



Math Instructional Coach August 2023

Department: Faculty

Reports to: Principal

Hours: Part-time, 10 months (Mid-August through Mid-June)

Job Summary: Wheaton Christian Grammar School is seeking an outstanding math instructional coach (MIC). The successful candidate will be a knowledgeable and highly effective educator who can skillfully integrate his or her Christian faith with WCGS curriculum and instruction. To be considered for this role, the candidate must be:

- An educator who is a devoted and mature follower of Jesus Christ, so that He might be honored in our school, and that our students might be mentored by authentic Christian disciples.
- An educator who is an expert in the field of mathematics, having a degree in mathematics or having taught mathematics for at least three years, being highly qualified in the instructional methodology -- the pedagogy -- of teaching and learning in mathematics.
- An educator who is seeking to grow intellectually and professionally.
- An educator who invites students into the great works that God has prepared in advance for us to do.
- An educator who is ready to integrate vibrant faith with excellent academics, while providing a safe and healthy learning environment.
- An educator who understands and unreservedly supports the philosophy, objectives, and teaching position of Wheaton Christian Grammar School.

Essential Roles and Responsibilities include the following. Other duties may be assigned.

Spiritual Formation:

- Has a growing and vibrant relationship with Jesus Christ.
- Demonstrates spiritual maturity and desire to mentor and disciple students.
- Understands and can clearly articulate the Gospel.

Responsibilities:

- Collaborate with the Director of Curriculum and director of student services to support the development of math programming, alignment to NCTM standards, to meet the needs of students in grades K-8.
- Assist in developing highly effective math instructional practices, focused on differentiation through professional development.
- Observe classrooms and coach teachers, as well as instructional aides, in high quality math teaching routines, strategies, and classroom practices through reflective questioning and active listening.
- "Push in" to classrooms to co-teach math lessons alongside classroom teachers.
- Provide 1:1 and small group support for students with learning needs ranging from remediation to practice to challenge for high-end learners.

- Work collaboratively with teams (Principal, Director of Curriculum, Director of Student Services, classroom teachers, instructional aides, and Academic Specialists) to identify student needs and instructional strategies that can address these needs.
- Work jointly with Director of Curriculum to ensure consistent implementation of mathematics curriculum across all grade levels.
- Assist in monitoring, tracking, and analysis of data provided by diagnostics, MAP Growth, curriculum-based assessments, both formative and summative, to improve math instruction.
- Curate resources that inspire both teacher and student use of manipulatives and technological tools in a hands-on, exploratory manner for growth in teaching and learning mathematics.
- Maintain an up-to-date Illinois Professional Educator License.
- Willingly obtain and keep ACSI teacher certification up-to-date.
- Engage in ongoing professional development activities to support research-based practices in mathematics.
- Assume other duties and responsibilities as may be delegated by the administration.

Community Relations:

- Willingness and desire to maintain excellent communication with parents, build interactive relationships, and address family needs within the parameters of the WCGS mission.
- Willingness to participate in school-based committees, in cooperative effort with other faculty and staff.
- Attends and supports school-sponsored student activities, and periodic parent partnership events.
- Supports and is accountable to the Wheaton Christian Grammar School mission.

Physical Demands:

- While performing the duties of this job, the employee is regularly required to sit; use hand to finger, handle, or feel; reach with hands and arm, talk, and hear. The individual is occasionally required to stand, walk, climb, balance, stop, kneel, crouch or crawl, and taste or smell. The employee must regularly lift and/or move up to 5 pounds and occasionally lift and/or move up to 20 pounds. Specific vision abilities required for this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

Candidate must hold a B.A. degree, current/valid Illinois teacher certificate, and agree to the key policies of Wheaton Christian Grammar School. Applicants should submit all information through our website. If there are any questions about the position, please contact Principal, Marc Painter, at mpainter@wheatonchristian.org

**Applicants will not be considered until a completed application (with all required attachments) has been received.*

Revised 5.12.2023